

Education Advisory Panel

March 2023







Ofsted in Primary Schools



 40 primary school inspections in the autumn term 2022

 40 primary inspections so far in the spring term 2023









- Attainment / achievement generally strong
- Assessment systems generally strong
- Leadership strong
- Parent communication good
- Attendance positive









- Behaviour and attitudes a strength
 - Whether the school has high expectations for pupils' behaviour and conduct and applies these expectations consistently and fairly.
 - Whether leaders, staff and pupils create a positive environment in which bullying is not tolerated. If bullying, aggression, discrimination and derogatory language occur, they are dealt with quickly and effectively and not allowed to spread.







- Gaming and off rolling not an issue
- Pupils' wider development
 - the extent to which the curriculum goes beyond the academic, vocational or technical
 - whether the school provides effectively for pupils' broader development
 - whether the school's work to enhance pupils' spiritual, moral, social and cultural development is of a high quality
- Teacher Workload not an issue







Ofsted Areas for Development

- The curriculum, particularly:
 - robust assessment of the foundation subjects
 - developing the role of the subject leaders
 - Improving the progression of knowledge in the curriculum
 - teachers subject knowledge across the curriculum
- Phonics and early reading, often where schools have been slow to adopt a systematic, synthetic phonics programme
- Safeguarding records







Ofsted in Secondary Schools

 8 secondary school inspections in the autumn term 2022

 4 secondary inspections so far in the spring term 2023









Strong leadership values

More ambitious curriculums

 Staff better trained in how to enable pupils to learn and remember more

 Good understanding of the needs of pupils with SEND and how to meet them





Hampshire Services HIAS SCHOOL IMPROVEMENT

Strengths

Effective PSHE curriculums

 Strong and supportive relationships between staff and students

 Pupil leadership roles and opportunities to get involved in wider school life

Excellent sports facilities









Clubs and enrichment offers are strong

 High standards and expectations leading to high achievement for all pupils

 Pupils are proud of their school and feel happy and safe

A love of reading is fostered through the school







Ofsted Areas for Development

- Curriculum development
 - variation in how the planned curriculum is implemented, especially for pupils with SEND
 - Number of pupils studying languages is not yet high enough.
- Consistently high expectations for pupils' conduct and attitudes to learning
- Parental involvement: in a number of schools parents have expressed frustration with aspects of the school, in particular behaviour and provision for pupils with SEND





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